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FAMILIES AND EDUCATION LEVY

Summer Learning Request for Investment (RFI)

For Summers 2018 and 2019

Purpose of Funding

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In Summer 2018, DEEL will invest up to \$1 Million in school and community based programs that prevent summer learning loss and improve academic outcomes for Seattle students in grades 1-12 through academic and culturally responsive programming.

This investment is funded by the 2011 Families and Education Levy, as well as the 2018 City Budget to incorporate culturally responsive practices into the Levy summer programming.

Available Funding



Grade Level	Grades Served	Available Funding
Elementary	1 st to 5 th Grade	\$260,932
Middle School	6 th to 8 th Grade	\$286,373
High School	9 th to 12 th Grade	\$461,250
	Total Available	\$1,008,555

- Grantees will receive annual funding for the duration of the Levy (Summers 2018 and 2019)
- Annual funding is dependent on meeting performance targets and contract obligations

Timeline

*RSVP for Information Sessions at

<u>www.surveymonkey.com/r/Summer</u> LearningInfoRSVP

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Activity	Date
RFI Issued	Monday, January 1, 2018
Information Session #1 Northgate Library 10548 5 th Ave NE, Seattle WA 98125	Tuesday, January 9, 2018 10:30-11:30am
Information Session #2 Webinar via FreeConferenceCall	Tuesday, January 30, 2018 12:00-1:00pm Online Meeting ID: deel_cityofseattle
Information Session #3 Beacon Hill Library 2821 Beacon Ave S, Seattle WA 98144	Thursday, February 8, 2018 1:30-2:30pm
RFI Application Due	Wednesday, February 28, 2018 at 4:30 p.m.
Interviews and Site Visits, as needed	March 2018
Notification of funding decisions	Late March 2018

*Dates following the Responses Due date are our best estimates. DEEL will publish updates to the timeline as needed here: http://www.seattle.gov/education/about-us/funding-opportunities/summer-learning_2018

Eligible Applicants

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- Schools and Community Based Organizations (CBOs)
 - CBOs will be asked to identify a school staff person to assist with Levy focus student recruitment and enrollment
- Preschool providers are no longer eligible to apply
- Previously awarded schools and CBOs may apply to this RFI to seek additional funds, expand existing programs, and/or create new programs

New for Summer 2018

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All applicants are expected to incorporate culturally-responsive practices into their programming.

Preference will be given to programs that serve **Seattle Public School** communities not currently served by Levy summer programming.

First priority	Second priority	Third priority
Levy Innovation Schools NOT currently served by Levy summer program	Eligible Schools NOT currently served by a Levy summer program	Schools currently served by a Levy summer program

Priority Schools

	First priority	Second priority Third priority
Elei	mentary Schools	Elementary Schools Elementary Schools
1. 2. 3. 4. 5. 6. 7.	Beacon Hill Concord* Dearborn Park Emerson Highland Park John Muir* John Rogers Leschi	1. Dunlap 2. Hawthorne 3. Kimball 4. Lowell 5. Maple 6. Olympic View 7. Rainier View 8. Van Asselt 1. Bailey Gatzert 2. Graham Hill 3. Northgate 4. Northgate 4. Broadview-Thomson (elementary) 2. South Shore PK-8
9. 10. 11. 12. 13. 14. 15. 16.	Madrona Martin Luther King Olympic Hills Roxhill Sand Point Sanislo Viewlands West Seattle Wing Luke	K-8 Schools 1. Broadview-Thomson (middle school) 2. Catharine Blaine 3. Hazel Wolf 4. Licton Springs 5. Louisa Boren 6. Orca 7. Pathfinder 8. Salmon Bay 9. TOPS Middle Schools 1. Aki Kurose 2. Denny 3. McClure 4. Mercer 5. Washington High Schools 1. Seattle World School
1.	Hamilton*	Middle Schools
2.	Jane Addams*	 Eagle Staff Eckstein
Hig 1. 2. 3.	h Schools Cleveland* Chief Sealth* Franklin*	3. Madison4. Meany5. Seattle World School6. Whitman
4. 5. 6.	Ingraham Interagency West Seattle	High Schools 1. Garfield 2. Rainier Beach 3. South Lake

Program Requirements (1 of 4)

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- 1. Participants must be enrolled in Seattle Public Schools, and programs must collect an SPS Student ID number for every participant
- 2. Serve Levy focus students who meet one or more of the following criteria:
 - Opportunity Gap Students: African-American/Black students and other students of color, especially Hispanic/Latino, Native American, Pacific Islander, underserved Asian populations, and immigrant and refugee youth
 - Below grade-level standard on state assessments in math or reading
 - Not making gains, or scoring a Level 1 or Level 2, on the state English language proficiency test
 - Not passing a core course in middle school or high school
 - Not promoting on-time to the next grade level, or not accumulating enough credits required for on-time graduation
 - Enrolled in English language support programs for 5 years or more
 - Involved in one or more discipline incidents
 - Poor attendance, defined by missing 5 or more days per semester (excused or unexcused)
 - School entry after the beginning of the year

Program Requirements (2 of 4)



3. Free for students to participate

4. Minimum of 120 hours or more of total programming

- All programs must provide academic instruction and enrichment activities
- Minimum of 10 hours per week of academic instruction focused on:
 - Reading/Writing
 - Math
 - Science
 - English Language Acquisition

Program Requirements (3 of 4)

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4. cont'd... Minimum of 120 hours or more of total programming

- Enrichment activities should offer engaging opportunities to build important skills and may expose students to topics including:
 - Social emotional learning
 - Science, Technology, Engineering and Math (STEM)
 - Visual and performing arts
 - College & career exploration
 - Gender-specific programming or activities
 - Physical fitness and wellness
 - Leadership and civic engagement
 - Community service learning
 - Transition supports from Elementary to Middle School, Middle School to High School, or High School to College

5. Provide free meals

6. Provide free transportation

Program Requirements (4 of 4)



- **6. Provide culturally responsive programming**, which <u>must</u> include one or more of the following program elements:
 - <u>Curriculum</u>: Academic and enrichment materials reflect students' personal experiences and connect to their daily lives and the lives of those in their community.
 - <u>Teaching and instruction</u>: Student-centered (versus teacher-centered) instruction; employing various teaching and learning styles; meaningful and relevant curriculum; creating an environment that encourages multicultural viewpoints and perspectives; communication of high expectations.
 - Staff and professional development: Recruiting, hiring and developing qualified staff who reflect the diversity and culture(s) of the community served; providing all staff with ongoing practical tools and training for cultural responsiveness; facilitating ongoing conversations and self-awareness around issues of race, power, privilege, and equity that impacts students.
 - <u>Family and community involvement</u>: Frequent and meaningful communication with parents and families; involving family and community members in the planning, development and implementation of the program; providing the opportunity for meaningful feedback.

Performance Measures (1 of 3)



- DEEL uses performance measures to determine the impact of funded programs.
- Successful applicants receive this funding in exchange for achieving results tied to specific performance measures.
- Applicants must propose a total of 4 performance measures
 - 2 Required + 2 Proposed by Applicant
- More points will be awarded for more rigorous performance measures.

Performance Measures (2 of 3)



- TWO Required Performance Measures
 - Enrollment: Number of Seattle Public Schools students who are enrolled by the second Friday of the program
 - 2. Attendance: Students absent 10% or less of total summer program days (typically 2 or 3 days)

TWO Proposed by Applicant

Performance Measures (3 of 3)



Example Performance Measures

- Students making gains on rigorous pre- and post-program summer assessments in Math and/or Reading
- Students meeting or exceeding typical growth on a standardized assessment in Math and/or Reading (e.g. Measures of Academic Progress)
- Students moving up one or more levels on a standardized assessment in Math and/or Reading
- Students making gains or demonstrating improvement on a pre- and post-social emotional assessment or inventory
- High School (HS) students receiving academic counseling support and are successfully registered for classes to graduate on-time from high school
- HS students completing a High School & Beyond Plan for high school graduation
- HS students earning service learning hours for high school graduation
- HS students earning or replacing high school credit towards high school graduation
- HS students beginning the college application process (e.g. creating Common Application account, compiling list of schools, understanding college requirements, gathering application information, completing first draft of essays, etc.)
- HS students receiving a letter of recommendation for college
- HS students accepting their financial aid package
- HS students creating or updating their resume
- HS students completing an internship

Application Checklist



A complete application will include all of the sections below:

- Cover Sheet
- Program Summary
- Work Plan
- Budget

Work Plan



- The Work Plan is the only scored section of the RFI
- Narrative not to exceed 6 pages, 12 font, 1-inch margin

Heading	Points Available
Program Overview	10
Academic and Enrichment Programming	30
Management and Staff	20
Youth and Family Engagement	20
Results	20
Maximum Points	100

How to Submit (1 of 2)

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RFI applications must be received by Wednesday, February 28, 2018 at 4:30 p.m. in **both** hard copy and electronic format

- Responses should not be sent with covers, binders, or computer disks
- Links embedded in the narrative will not be opened and, therefore, will not be considered as part of the application
- Do not include annual reports, letters of support, media coverage, or student-identifiable data
- Incomplete or late applications will not be considered

How to Submit (2 of 2)

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Hard Copies

- Submit <u>five</u> (5) hard copies
- By Mail:

Seattle Department of Education and Early Learning Summer Learning RFI PO Box 94665 Seattle, WA 98124-6965

By Hand-Delivery:

Seattle Department of Education and Early Learning Seattle Municipal Tower 700 5th Ave, Floor 17 Seattle, WA 98104

Electronic Format

- Send to <u>education@seattle.gov</u>
- Two Files:
 - RFI Application in MS Word or Adobe PDF
 - Budget in MS Excel
- Filename and E-Mail Subject Convention:
 - Organization Name Summer Learning RFI

Resources for Applicants

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Meals

Children and Youth Summer Meal Program; <u>SFSP@seattle.gov</u>

Transportation

- Students experiencing homelessness may be eligible for taxi service during the summer; mkv@seattleschools.org
- Youth ORCA Program; <u>YouthORCA@seattle.gov</u>

Data

SPS student academic data requests;
 communitypartnerships@seattleschools.org

Professional Development & Learning Communities

- SPS and School's Out Washington (SOWA) offer FREE trainings; http://bit.ly/2DrF39e
- SOWA offer \$40 Youth Work Methods trainings; http://bit.ly/2pR6DLh

Questions?



- Email questions to education@seattle.gov
- All questions and answers will be posted here:
 http://www.seattle.gov/education/about-us/funding-opportunities/summer-learning_2018
- Currently funded Levy summer program are posted here: https://www.seattle.gov/education/about-us/about-the-levy/k-12-schools/summer-learning